Staff Development Services (84-002.05A)

Broken Bow has a new K-12 curriculum director for 2021-22 this year. Trent Benjamin will fill this position. A new Special Education Director has also been hired for '21-22.

Assessment

• Would like continued support for formative and summative assessment for staff as started prior to 2021. Trent Benjamin would like these materials sent to him to review so he can catch up to what was previously taught.

Blended Learning

Would like to attend sessions at ESU 10.

CIP

• Broken Bow is in Year 1 of their CIP cycle. Morgan Harms is leading the team. Kim Jonas and Rusty Klueder reported that staff are finishing their examination of what CIP goal they would like and that they may be focusing on real world experiences. Mr. Benjamin reported that staff should also focus on reading based on MAP data for both secondary and elementary. The HS will probably still be Cognia and the elementary will be Frameworks.

Curriculum

Broken Bow would like to attend sessions at ESU 10.

Distance Learning

Broken Bow would like to attend sessions at ESU 10.

Instruction

- Broken Bow requested no support needed. ALP 2.0 was discussed and promoted because Broken Bow had sent teachers in the past. Alumni were encouraged to attend.
- Mr. Kluender and Mr. Benjamin asked about APL and would like continued support for APL trainers.

Instructional Coaching, Instructional Supports

No support needed.

Leadership

No support needed. The ESU 10 Leadership Network was discussed and promoted.

Math

No support needed. With Branching Minds, math will be a focus in the second semester of 21-22.

MTSS

• No support needed. Mr. Benjamin reported that for 2021-22 Broken Bow will implement Branching Minds for MTSS support and will train the staff in the fall on reading interventions and behavior support and focus on math in the second semester. For the following year (22-23), training will be focused on progress monitoring. Broken Bow has used Odysseyware in the past through ESU 11 but may purchase PathBlazer starting in 21-22. Mr. Benjamin reported that he will be observing his new teaching staff to assess how much core instruction is supporting 80% of the learners and how further tiers of students are supported in Tier 2 and Tier 3.

New Teacher Academy

• Broken Bow would like to attend sessions at ESU 10. New Teacher Academy at ESU 10 was discussed and promoted. Mr. Tobey said Broken Bow usually attends this with their mentor teachers as Broken Bow does not

have an official mentoring or new teacher program on their own.

NWEA Map

 Broken Bow would like to attend sessions at ESU 10. Mr. Benjamin is a NWEA trainer and would not need ESU 10 staff to train Broken Bow staff at the school because he will be able to fill that need.

Non-Core

- Broken Bow would like to attend sessions at ESU 10. CTE programs were discussed as encouraging students to
 find job shadowing opportunities, work studies, and potentially establishing career pathways as part of their CIP
 if the focus is on real world experiences. The school schedule may eventually be redesigned to reflect career
 pathways so that students could see the evolution of the courses at Broken Bow. This would likely take place in
 the following school year (22-23). Middle school students rotate electives to experience multiple CTE fields.
- Another discussion topic was supporting non-core teachers in PLCs.

Paraprofessional Training

- Broken Bow would like to attend sessions at ESU 10. Paraprofessionals are on a three-year rotation to attend ESU 10 paraprofessional training.
- Early Childhood support was discussed, and the new position regarding the Early Learning Network coach as well as the Early Learning Network support from Alexandra Dillon was promoted.

Reading

• Broken Bow would like to attend sessions at ESU 10. This may be a CIP goal. LETRS and ALP were discussed to promote this support as well as the Speech to Print training development. Staff will be trained in reading intervention through Branching Minds.

School Safety

• Broken Bow may need support with this but unclear yet. A required training in June was mentioned from Scott Stemper from NDE regarding Emergency Operations Planning. Information is requested to be sent to Mr. Benjamin and Mr. Tobey.

Science

Broken Bow would like to attend sessions at ESU 10. The Science Retreat was promoted.

STEM Trailer

• Broken Bow would like a list of items that are available from the STEM trailer. Mr. Benjamin sees connections with the HAL program at Broken Bow.

STEM/STEAM

• Broken Bow would like to attend sessions at ESU 10. Mr. Benjamin was interested in learning more about the Launch STEM program and STEMFest for the HAL program at Broken Bow.

Teacher/Principal Evaluation

Broken Bow would like to attend sessions at ESU 10.

Writing

Broken Bow would like to attend sessions at ESU 10. Several summer trainings were discussed including Write
Tools, the Writing Revolution book study, the Writing Cadre, Grammar in Context class, and the new ELA
standards to be released in fall 2021.

Digital Resources/Overdrive

• Broken Bow would like to attend sessions at ESU 10. School Librarian network was discussed and promoted.

Technology Integration Support

 Jason Daffer is still the technology support at Broken Bow. Broken Bow is using Google Classroom, Schoology, and Infinite Campus.

Student Activities

Broken Bow would like to attend sessions at ESU 10.

Planned Service Implementations

Assessment	Instruction	Science
Blended Learning	Leadership	STEM/STEAM Support
Central Region Autism Grant	Math	Targeted Improvement Plan
Curriculum	New Teacher Academy	(TIP)
ELA Content	Other/Non-Core	Teacher/Principal Evaluation
High Ability Learning	Para Training	Technology Integration Support

Instructional Materials Services (84-002.05C)

Planned Service Implementations

Digital Resource

Technology (84-002.05B)

Planned Service Implementations

ADVISER Support	Internet Access Services	Support of Adviser/Ed-Fi
Distance Learning	Network Consulting	Technical Support
E-Rate Filing Consultation	Repair Services	Web, App, and Server Hosting

Student Services

Planned Service Implementations

Audiology	Early childhood supports	Transition Support
Deaf education	Special Education Supervision	Vision Education

Grant Services

Planned Service Implementations

Assistive Technology	Title I Support	Title III
Perkins Grant		

Other Services

Planned Service Implementations

Document Management

Statewide Cooperative Purchasing Project Management

Other (not a requirement of SIMPL)

Planned Service Implementations

Student Activities