

# **Service Plan for Grand Island Public Schools: 2021 - 2022**

## **Staff Development Services (84-002.05A)**

Grand Island Public Schools would like support with Canvas office hours in June 2021. They have requested potential Canvas support with choice sessions for teachers on May 25, 2021.

**Assessment-** On-site- Focus: Assessment Literacy (common formative assessment in PLC)

- Current district work: Formative assessment with weekly verifications

**Blended Learning-** On-site- Focus: Using Canvas within face-to-face instruction

- Would like support with Canvas office hours in June
- May 25th is a snow day make-up for teachers would like some Canvas choice sessions
- Interested in google classroom support as well
- New staff will have to take 4 hours of asynchronous training this summer prior to 2.5 days of face-to-face new teacher training. May need support with this training.

**CIP-** On-site Potential support with goal writing, data retreats, NWEA data training with PLCs

- Reading and Math district and building goals
- 2023-2024 (Year 3 in 2021-2022)
- If possible, send CNA tool to GIPS prior to end of May. They would like to use it with their administrators the first week of June 2021

**Curriculum-** On-site- Focus: Working with Curriculum Coordinators to support needs in both core and non-core curricular areas

- Focus on literacy across the content area

**Distance Learning-** Yes- Focus: virtual instructional delivery for K-12

- GIPS will continue to have a virtual school with a principal. The principal will serve as Stolley Park's principal and the virtual principal.
- GIPS may need support with instructional strategies, Special education and EL support for virtual learners.
- Middle school has 60 kids attending virtually
- High school is moving to a competency based online environment for the high school virtual school

**Instruction-** On-site- Focus: student engagement, conditions for learning

# **Service Plan for Grand Island Public Schools: 2021 - 2022**

**Instructional Coach Support-** Yes- Focus: Questioning techniques for instructional coaches

- Their focus for next year is to work on questioning strategies.

**Instructional Supports-** On-site- Focus: PLC development, PLC Facilitator training

**Leadership-** On-site- Focus: Equity training

**Math-** On-site- Focus: Training around core shifts, scaffolding learning in math, building strong student math identity, develop aligned and relevant professional learning for math K-12

- Dianah may be involved in their Marzano Research grant: Developing Algebraic Thinking Toolkit Project
- New math curriculum coordinator is being hired
- Working on Prek-12 math common commitments and academic vocabulary consistent across the district

**MTSS-** On-site- Focus: Consultation in the development of GIPS' MTSS Framework and accompanying professional learning

- GIPS will have two new positions; one focused on Academic MTSS and one focused on Behavior
- May need support with building their MTSS processes especially at the high school level.

**NWEA MAP-** On-site- Focus: NWEA data review and training with PLC teams K-12, how to establish action steps using the NWEA data

- GIPS using DIBELS for early screener; piloted MAP Reading Fluency but went with DIBELS
- Steve Underwood has been asking GIPS to pilot some work for them. Dr. Palmer will let Steve know that Denise is interested in being a part of this work
- Interested in support on the Insights reports and curriculum connections to identify gaps in curriculum based on MAP results.

**Non-Core-** On-site- Focus: Fine Arts, Career Education, PE

**Para-** On- site- Focus: paraprofessional training with high expectations, provide supports without enabling students, growth mindset, relationships and basics of support academics (reading and math)

# Service Plan for Grand Island Public Schools: 2021 - 2022

- Interested in providing half day district wide paraprofessional trainings
- May ask for support with facilitating choice sessions on the science of reading and equity

**Reading-** On-site- Focus: Training around core shifts, scaffolding learning in reading, develop aligned and relevant professional learning for 6-12 ELA, cross curricular reading connections

- 6-8 Literacy
  - May need support for this grade band in the science of reading

**Science-** on-site- Focus: Literacy within Science, scaffolding reading and writing supports

**STEM Trailer-** will reach out if interested in the future

**STEM/STEAM-** on-site- Focus: support for gifted specialist

**Writing-** on-site- Focus cross curricular writing supports, developing literacy assessments with a focus on writing rather than multiple choice

**Technology Integration-** on-site- Focus: Canvas, Synergy?, training for integration specialists (standards, common assessment writing)

- Would like ESU 10 to begin investigating Synergy especially the assessment component. Would like support in this area in the future.

**Student Activities-** yes will participate

## Planned Service Implementations

Assessment

Blended Learning

Central Region Autism Grant

Continuous School Improvement

Curriculum

ELA Content

Instruction

Instruction: Best Practices

Instruction: Technology Integration

Leadership

Math

MTSS

NWEA MAP

Other/Non-Core

Para Training

Science

STEM/STEAM Support

Technology Integration

Technology Integration Support

# Service Plan for Grand Island Public Schools: 2021 - 2022

High Ability Learning
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New Teacher Academy
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## Instructional Materials Services (84-002.05C)

Planned Service Implementations

Digital Resource
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Tangible Resources
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## Technology (84-002.05B)

Planned Service Implementations

Distance Learning
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Internet Access Services
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Repair Services
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E-Rate Filing Consultation
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Network Consulting
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Technical Support
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## Student Services

Planned Service Implementations

Speech Language Pathology
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Transition Support
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## Grant Services

Planned Service Implementations

Assistive Technology
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Title III
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## Other Services

Planned Service Implementations

Statewide Cooperative
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Purchasing Project Management
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## Other (not a requirement of SIMPL)

Planned Service Implementations

Student Activities
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