

Service Plan for Ord Public Schools: 2021 - 2022

Staff Development Services (84-002.05A)

MTSS: Pending further conversations with administration, no supports have been requested. pf

School Improvement/Reading: Ord will be working on supporting reading comprehension as their School Improvement goal for both the elementary and secondary staff. Their visit will be in 2023-24, and they are moving from Cognia to Frameworks this school year. They will be using screening data of FAST, NWEA, STAR Reading, and Common Assessments, and the NSCAS Growth in the elementary and MAP data as well as the NSCAS Growth and NSCAS ACT in secondary. They will be requesting support for reading comprehension in the secondary and will register the secondary ELA team as well as some additional content-area teachers for the Academic Literacy Project in the 2021-22 school year. Ord will also implement SEL support as an additional school improvement goal, and are interested in receiving follow-up information on how to implement SEL formative assessments for data collection at the secondary level. Further information requested would be regarding Framework support as they move from Cognia and support with how to complete expectations as an ATSI school, which they were informed of later than expected.

Assessment/NWEA MAP: Ord would like to know if assessment workshops are offered at the ESU especially information related to the NSCAS Growth. Other interests would be in formative/summative assessment training at the ESU for their teachers and how formative assessment can be used to drive instructional practices.

Blended Learning: Ord would be interested in attending sessions at the ESU related to blended learning, especially regarding stations in relation to differentiation.

Curriculum/Math: Ord would possibly like support with curriculum alignment especially related to the social studies standards and the new instructional materials they are reviewing. They will also be selecting a new math curriculum in the elementary and may be interested in attending training from Eureka at the ESU. A suggestion was given to create a standards log while implementing the newly-selected math curriculum as the math standards will be revised starting in the 2021-22 school year.

Instruction: Ord would like to request ESU 10 training and/or support at Ord as differentiation is the main instructional area they would like support in. At the 9-12 level, teachers need support with differentiation in a 90-minute block and how to use data to guide differentiation that supports high quality instruction. Suggestions were given to examine blended learning station rotations to offer differentiation at the secondary level.

Teacher/Principal Evaluation: Ord is moving to Danielson and may need information to support this. Support may be needed to align Danielson to the new SEED Teacher/Principal Performance Standards.

Writing: Ord is interested in attending sessions at the ESU if request to be notified of any workshops offered.

Paraprofessional Training: Ord is interested in attending sessions at the ESU if request to be notified of any workshops offered.

Science: Ord is interested in attending sessions at the ESU if request to be notified of any workshops offered.

STEM/STEAM: Ord is interested in attending sessions at the ESU if request to be notified of any workshops offered.

Planned Service Implementations

Assessment	Instruction	Para Training
Blended Learning	Instructional Supports	Science
Central Region Autism Grant	Leadership	STEM/STEAM Support
Continuous School Improvement	Math	Targeted Improvement Plan (TIP)
	MTSS	
Curriculum	NWEA MAP	Teacher/Principal Evaluation
ELA Content	Other/Non-Core	Technology Integration Support
High Ability Learning		

Service Plan for Ord Public Schools: 2021 - 2022

Title IX Training and Online
Module

Instructional Materials Services (84-002.05C)

Planned Service Implementations

Digital Resource

Tangible Resources

Technology (84-002.05B)

Planned Service Implementations

ADVISER Support

Network Consulting

SIS Support

E-Rate Filing Consultation

Repair Services

Technical Support

Internet Access Services

Student Services

Planned Service Implementations

Audiology

Physical Therapy

Speech Language Pathology

Deaf education

School psychological services

Transition Support

Early childhood supports

Special Education Supervision

Vision Education

Grant Services

Planned Service Implementations

Assistive Technology

Title I Support

Title IV Consortium

Perkins Grant

Title III

Other Services

Planned Service Implementations

Statewide Cooperative

Purchasing Project Management

Other (not a requirement of SIMPL)

Planned Service Implementations

Student Activities