

Service Plan for Boone Central Schools: 2022 - 2023

Staff Development Services (84-002.05A)

Year 5 CIP Visit Support--this process needs to become more systemic and systematic

Tech Integration--go back to purpose statement and focus more on action plan (Otis)

EduClimber--still interested in consortium if it moves forward

SEBL/MTSS Support--strong focus on climate and culture as well as mental health and well-being for all staff and students (this is board directed)

Planned Service Implementations

Before Age 5 Training	Instructional Models	Other/Non-NSCAS Content
Continuous Improvement Process	Instructional Strategies	Trainings
Crisis/ School Safety	LAN Manager Program	Principal Coaching
Develop, Revise, and Assess Curriculum based on Standards	Math Content Training	Principal Development
Digital Learning including BlendEd	Multi-Tiered System of Supports (MTSS/RDA)	Special Education PD
EL Professional Learning	New Teacher Cohort	Superintendent Development
Instructional Materials Adoption	Other/Non-Core	Technology Integration

Instructional Materials Services (84-002.05C)

Planned Service Implementations

Media Lending Library	Products and Subscriptions
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Technology (84-002.05B)

Planned Service Implementations

Contracted Technology Support	Electronic Recycling	Planning & Consultation
Distance Learning & Videoconferencing Support	Hardware Repair	Technology Support
E-Rate	Information Security	

Student Services

Planned Service Implementations

Behavior & Mental Health Support	Learning Academy	Speech Language
Cen7ter	Program Supervision	Transition
Deaf Education	Resource Coach	Vision

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Early Childhood Special
Education

Grant Services

Planned Service Implementations

Autism Spectrum Disorders Grant	Planning Region Team	Title III - English Learners
PEaK	Title 1 Contract	Transition Grant
Perkins Grant	Title IC Migrant Education Program	

Other Services

Planned Service Implementations

Coop Purchasing	SC - Powerschool	TA - Powerschool
Production/Art Media	ST - Powerschool	TA - SRS
SC - Coop	ST - SRS	

Other (not a requirement of SIMPL)