

Service Plan for Leigh Community Schools: 2020 - 2021

Staff Development Services (84-002.05A)

- Focus has been on the new building
- They had a successful CIP visit last year
- Biggest goal is to continue CIP momentum (led by Kylie and Justine)
 - They don't have a goal just yet, but they will be looking at data with Brooke on March 30th
 - They feel math will be involved in their CIP work
 - No specific data points to math right now, but they see overall on MAP that the math scores are lower
 - They want the math support to run from elementary through high school
- Continue working with ELA curriculum
- Utilizing MAP data

Planned Service Implementations

Assessment Literacy & Development

Classroom Coaching

Continuous Improvement Process

Crisis/ School Safety

Develop & revise curriculum based on standards

Digital Learning including BlendEd

English Language Arts (ELA) Content Training

Instructional Models

Instructional Strategies

LAN Manager Program

Math Content Training

MTSS

Multi-Tiered System of Supports (MTSS/RDA)

New Teacher Academy

NWEA Training/Support

Other/Non-NSCAS Content Trainings

Principal Development

Superintendent Development

Technology Integration

Instructional Materials Services (84-002.05C)

Planned Service Implementations

Media Lending Library

Technology (84-002.05B)

Planned Service Implementations

Coordinating Computer Repair Partnership

Datacenter Services

Distance Learning Consortium

E-Rate Filing & Consultation

Technical Support

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Student Services

Planned Service Implementations

Deaf Education	Psychology	Speech Language
Program Supervision	Resource Coach	Transition

Grant Services

Planned Service Implementations

Early Learning Connection (ELC)	Planning Region Team	Title III - English Learners
PEaK	Title 1 COOP	Title IV
Perkins Grant	Title II-A Consortium	Transition Grant

Other Services

Planned Service Implementations

Coop Purchasing	Production/Art Media	Statewide Cooperative
Group Purchasing		Purchasing Project Management

Other (not a requirement of SIMPL)