Service Plan for St Edward Public Schools: 2019 - 2020

Staff Development Services (84-002.05A)

- School Improvement: Keep focus on reading...and math. Getting staff on board to increase scores.

  ◦ Math: 5% growth each year on sub-strand.

  ◦ Reading/Writing: 3% growth each year.

  ◦ Reading

- One-to-one chrome books grades 7-12. (This year 10-12.)

- Modified PBiS for teachers to employ in regards to behavior.

- Plan Book for lesson plans, maybe?

- Elementary interventions (Koliha mentioned 3rd-6th MTSS)

Planned Service Implementations

Classroom Coaching	Instructional Materials Adoption	NWEA Training/Support
Continuous Improvement Process	Instructional Models	Other/Non-NSCAS Content Trainings
Crisis/ School Safety	Instructional Strategies	Principal Development
Develop & revise curriculum based on standards	LAN Manager Program	Superintendent Development
English Language Arts (ELA) Content Training	Multi-Tiered System of Supports (MTSS/RDA)	Technology Integration
Instructional Materials Adoption	New Teacher Academy	Technology Integration

Instructional Materials Services (84-002.05C)

Planned Service Implementations

Media Lending Library	Products and Subscriptions

Technology (84-002.05B)

Planned Service Implementations

Coordinating Computer Repair Partnership	E-Rate Filing & Consultation	Network Planning & Consultation
Datacenter Services	Internet Access	Technical Support
Distance Learning Consortium		

Student Services

Planned Service Implementations

Cen7ter	Resource Coach	Transition

Service Plan for St Edward Public Schools: 2019 - 2020

Program Supervision	Speech Language	Vision
Psychology		

Grant Services

Planned Service Implementations

Early Learning Connection (ELC)	Title 1 COOP	Title III - English Learners
PEaK	Title IC Migrant Education Program	Title IV
Perkins Grant		Transition Grant
Planning Region Team	Title II-A Consortium	

Other Services

Planned Service Implementations

Coop Purchasing	Production/Art Media	Statewide Cooperative Purchasing Project Management
Group Purchasing		

Other (not a requirement of SIMPL)